Advanced Psychometrics Methods Workshop Longitudinal Data Analysis

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UW Friday Harbor Laboratories 🖉 🛛 🛛 June 12, 2012

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Objective

Resources to learn more about LDA and LDA using SEM methods
 Introduce some of the concepts and terminology relevant to longitudinal data analysis (LDA) with special emphasis on applications in cognitive aging research using structural equation modeling (SEM)
 Emphasis issues and applications that might be useful with this year's FHL Psychometrics Workshop studies

Acknowledgements

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- The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention by trade names, commercial practices, or organizations imply endorsement by the U.S. Government

Friday Harbor Psychometrics Workshop

2012

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Session Overview

- Other resources
- General Modeling Framework
- Second Example

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- Alden's composite in four studies
- ► Proc Mixed vs. Latent Growth Curve Modeling
- Survey of applications and approaches
- S Considerations: FHL Psychometrics 2012
- Questions and discussion

Other Resources

• What is longitudinal data analysis?

- Singer JD Willett JB. Applied longitudinal data analysis: Modeling change and event occurrence. 2003, New York: OUP.
- Worked examples at UCLA Academic Technology Services web site http://www.ats.ucla.edu/stat/examples/alda.htm
- How do I do LDA, especially these SEM Approaches?
 - Newsom J, Jones RN, Hofer S (Eds). Longitudinal Data Analysis: A Practical Guide for Researchers in Aging, Health and Social Sciences. 2011. New York: Routledge.
 - Duncan TE, Duncan SC, Strycker LA. An introduction to latent variable growth curve modeling: concepts, issues and applications. Second ed. 2006, Mahwah, NJ: LEA, Inc.

• Tell me more about the math behind latent curve methods

 Bollen KA, Curran PJ. Latent curve models: a structural equation perspective. 2006, Hoboken, NJ.: Wiley

Other Resources

- Latent Variable Methods Workshop in Boston
 - ► Measurement models even years (e.g., 2012)
 - ► Longitudinal data analysis odd years (e.g., 2013)
 - For information
 - ► For LDA slides, examples (code and data) from 2011
- Other courses listed on the Mplus web site.

What is Longitudinal Data Analysis (LDA)?

- Analysis of data where observations are repeated or replicated
- More interesting if more than 2 observations (generally)
- Outcomes can be
 - absorbing events
 - \star e.g., death, conversion to dementia
 - discrete but non-absorbing
 - \star e.g., conversion to mild cognitive impairment
 - quantitatively distributed
 - ★ e.g., neuropsychological test performance
 - quantities not directly observed but measured indirectly
 - ★ e.g., latent variables

I purposefully do not say anthing about *time* or *age*. But before you conclude this talk is just about *repeated measures data analysis*: rest assured I'll talk plenty about time and age as I go on. But, the point is to emphsize that the *data analysis* techniques presented can be applied in any suitable repeated measures study, regardless of whether the repeated observations are sequenced along a time scale.





$$y_{ij} = b_{0i} + b_{1i}x_j + e_{ij}$$

$$b_{0i} = a_0 + \zeta_{0i}$$

$$b_{1i} = a_1 + \zeta_{1i}$$

$$i \in [1, N]$$

$$j \in [1, T]$$

$$e \sim N(0, \theta), COV(y, \theta) = 0$$

$$\zeta \sim N(0, \psi), COV(y, \zeta) = 0$$

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$$y_{ij} = \eta_{1i} \times 1 + \eta_{2i}\lambda_j + \epsilon_{ij}$$

$$y_{ij} = \eta_{1i} + \eta_{2i}\lambda_j + \epsilon_{ij}$$

$$\eta_{1i} = \alpha_1 + \zeta_1$$

$$\eta_{2i} = \alpha_2 + \zeta_2$$

$$i \in [1, N]$$

$$j \in [1, T]$$

$$\epsilon \sim N(0, \theta), \quad \zeta \sim N(0, \psi)$$

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$$y_{ij} = i_i + s_i \lambda_j + e_{ij}$$

$$i_i = \alpha(i) + \zeta(i)_i$$

$$s_i = \alpha(s) + \zeta(s)_i$$

$$i \in [1, N]$$

$$j \in [1, T]$$

$$e \sim N(0, \theta), \zeta \sim N(0, \psi)$$

Age at baseline



Maximum years of follow-up



Maximum Repeat Observations



Alden's GCP



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example1.sas
PROC MIXED METHOD=ML NOCLPRINT NOINFO COVTEST ;
    CLASS id ;
    MODEL gcp = cage70 cage70sq /SOLUTION NOTEST ;
    RANDOM INTERCEPT /TYPE=UN SUB=id ;
RUN;
```

example1.inp

```
DATA: FILE = __000001.dat ;
VARIABLE: NAMES = gcp1-gcp12 cage1-cage12 ;
MISSING are all (-9999) ;
TSCORES = cage1-cage12 ;
ANALYSIS: TYPE = random ;
COVERAGE = 0 ;
MODEL: i s q | gcp1-gcp12 at cage1-cage12 ;
s@0; q@0; s with q@0; i with s@0 q@0 ;
gcp1-gcp12*(e) ;
```

example1alt.inp

```
DATA: FILE = ex1alt.dat ;
VARIABLE: NAMES = gcp1-gcp36 ;
MISSING are all (-9999);
ANALYSIS: COVERAGE = 0 ;
MODEL: i s q | gcp1@0 gcp2@1 gcp3@2
gcp4@3 gcp5@4 gcp6@5
gcp706 gcp807 gcp908
gcp1009 gcp11010 gcp12011
gcp13@12 gcp14@13 gcp15@14
gcp16@15 gcp17@16 gcp18@17
gcp19@18 gcp20@19 gcp21@20
gcp22@21 gcp23@22 gcp24@23
gcp25@24 gcp26@25 gcp27@26
gcp28@27 gcp29@28 gcp30@29
gcp31@30 gcp32@31 gcp33@32
gcp34@33 gcp35@34 gcp36@35
s@0; q@0; s with q@0; i with s@0 q@0 ;
gcp1-gcp12*(e) ;
```

Fitted Values (seed 1022)



Fitted Values (seed 3481)



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Fitted Values (seed 9090)



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Proc Mixe	d	Mplus (using tscores)
Parameter	Est SE	Parameter Est SE
Intercept	51.968 0.145	Mean i 52.008 0.149
cage70	-0.324 0.019	Mean s -0.309 0.024
cage70sq	-0.017 0.001	Mean q -0.019 0.001
un(1,1)	105.980 1.909	Variance(i) 104.182 1.976
Residual	20.069 0.252	Resid Var 19.042 0.399

Resid var = residual variance.

Advantages of LDA in SEM

- There aren't any if the analysis question is relatively straight-forward.
 - If interested in change over time, including group differences in change over time, conventional random effects or mixed effect modeling is a better choice than SEM-based approaches
 - Why? More readers (and article reviewers) will know what you are talking about
- SEM based LDA can be extended in a variety of ways to more easily address
 - Challenging design issues
 - Complex but substantively important
 - Joint models 2+ processes
 - Sequential processes
 - Missing data modeling
 - Sub-populations
 - Multi-level models
- These, and other, model extensions can be combined



Simple Unconditional LGCM



From Singer and Willet (2004) and UCLA/ATS Model B (Table 4.1)



* SAS Example from http://www.atg.ucla.edu/stat/examples/alda.htm
*
* 424
<pre>proc mixed data="c:\alda\alcoholl_pp" method=ml noclprint noinfo covtest; title2 "Model B"; class id; model alcuse = age_14/solution notest; model alcuse = dge_14/solution notest;</pre>
random intercept ade_14/type-un sub-id;
*
* Mplus (short hand) DATA: FILE = C:\work\Shows\SHORTC-1\2009\data\swch4.dat; VARIABE: NAMES = alcuse1 alcuse2 alcuse3; ANALYSIS: ESTIMATOR = mlr; MODEL: i s alcuse180 alcuse281 alcuse382; alcuse1-alcuse3 (1);
*
t Melline (lane band)
 mpius (iong hang) DATA, FILE = Clurack Shourd SHOPTC-12000 data such 4 dat ;
VADIARE FILE - C. (WOR(Shows(ShortC-1/2005(acta(Swohr.dat),
ANALYSIS FETIMATOR = mlr -
MODEL: i by alcusel-alcuse301 ·
s by alcuse100 alcuse201 alcuse302 ·
[alcuse1-alcuse300] :
[i* s*] :
alcuse1-alcuse3 (1) ;

Conditional LGCM



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Parallel Process LGCM Two Process Changing at the Same Time: Examine Covariation



Multiple Indicator LGCM

Analyze change in a latent variable by explicitly modeling it's measurement at multiple occasions (allow for DIF, missing items, other noninvariance issues)



Multilevel Models

When observations are clustered.¹



¹ There is a another meaning of multilevel models discussed (later $\langle \Xi \rangle \land \langle \Xi \rangle \Rightarrow \langle \Xi \rangle \Rightarrow \langle \Im \land \langle \Im \rangle$ 30/51

Retest Effects

A real problem with repeat neuropsychological test adminstration.







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Analysis of Randomized Studies

Or natural experiments. Treatment effect as a latent variable (with a variance

Control Group

Intervention Group



Analysis of Randomized Studies

Treatment effect dependent on baseline

Control Group

Intervention Group



Baseline-dependent treatment effect

Discrete time survival analysis



$$u_j = \begin{cases} 0 & \text{if no event at time } j \& u_{j-1} = 0 \\ 1 & \text{if event at time } j \\ . & \text{if } u_{j-1} = 1 | u_{j-1} = . | \text{ censored at time } j \end{cases}$$

$$\begin{aligned} \boldsymbol{\tau} &= \begin{pmatrix} * & * & * & * \\ \boldsymbol{\Lambda}' &= \begin{pmatrix} 1 & 1 & 1 & 1 \\ \boldsymbol{\Psi} &= 0 \\ \boldsymbol{\Gamma} &= \begin{pmatrix} * \end{pmatrix} \end{aligned}$$

$$\hat{h}(j) = \frac{1}{1 + e^{-\tau_j + \gamma}}$$

<ロト < 団ト < 巨ト < 巨ト < 巨ト 三 のへで 36/51 Joint continuous time survival and growth curve model Mcardle et al., (2005) J. Geriatr. Psychiatry Neurol. 18(4):234



Growth Mixture Modeling





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Growth Mixture Modeling Identify population sub-samples with different growth trajectories

Age and Ageing 2011: 40: 684–689 © The Author 2011. Published by Oxford University Press on behalf of the British Geristrics Society. All rights reserved. For Permissions, please email: journals.permissions@oup.com Published electronically 2.5 sptember 2011

Cognitive decline in the elderly: an analysis of population heterogeneity

Kathleen M. Hayden¹, Bruce R. Reed²³, Jennfer J. Manly⁴, Douglas Tomme⁷, Robert H. Pietrzak⁶, Gordon J. Chelune⁷, Frances M. Yang⁴, Andrew J. Revell⁶, David A. Bennett⁹, Richard N. Jones⁵



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Latent Difference Score Models A different approach to LDA with SEM: the change scre as a latent variable



Dual Change Score Model

Change expressed with two parameters: autoregressive change score (Δ_y), and a systematic part (s). Flexible curve shapes can be estimated.



A Complex Model with LGCM, LDS, Latent Classes

This is an attempt to build a better way to use neuropsychological performance data to identify persons at risk for cognitive decline (conversion to clinical MCI or dementia). Gives priority to modeling word list learning (AVLT, av1-av5), discrepancies in word list learning and word list recognition and delayed recall trials (av6, av8 via Δ_2, Δ_4) and incorporating background risk factors and biomarker information (Yang et al., 2015, *in preparation*, and/or Gross et al., 2015, *in preparation*).



The Question

Start with a important question: You can do so much with modern SEM software that you can essentially just relax about the *analysis* and think about what the important *question* is

When to bring in the methodologist: Early, but after the question has been articulated.

The data



There is a lot of data

I would reccomend random effects modeling, either

- Random effects model with TSCORES
- Multilevel models

Multilevel Approach in Mplus

Requires long vs wide daya layout

LONG Vertical Multiple record

WIDE Horizontal Single record

id	time	y1	$\mathbf{x1}$
1	1	y11	x11
1	2	y12	x12
1	3	y13	x13
2	1	y21	x21
2	2	y22	x22
2	3	y23	x23
3	1	y31	x31
n	р	ynp	xnp

id	y1	y2	уЗ	x1	x2	x 3
1	y11	y12	y13	x11	x12	x13
2	y21	y22	y23	x21	x22	x23
n	yn1	yn2	yn3	xn1	xn2	xn3



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```
TITLE: Multilevel Growth Model (ex02-03b.inp)
DATA: FILE = ex02-03b.dat ;
VARIABLE: NAMES = id age msgtot male black ;
         MISSING ARE ALL (-9999);
         WITHIN = age ;
         BETWEEN = male black ;
         CLUSTER = id;
ANALYSIS: TYPE = twolevel random ;
MODEL: %within%
         s msqtot on age ;
         %between%
         msqtot on male black ;
         s on male black ;
         msqtot with s ;
```